

St. Margaret Catholic School

5TH Grade Curriculum

READING – Amplify CKLA

Amplify CKLA is a unique core curriculum grounded in the Science of Reading, combining rich, diverse content knowledge in history, science, literature, and the arts with systematic, research-based foundational skills instruction. Their approach to background knowledge invites students to dig deeper and make connections across content areas. Amplify CKLA enables students to build a robust knowledge base for accessing and unpacking complex texts so real comprehension can happen. Students use text-dependent questions in order to improve comprehension skills as well as interpreting the purpose of the genre piece read. Spelling is embedded into this reading series. SMCS uses Accelerated Reader and STAR Reading to motivate students to read and monitor their success.

ENGLISH – Voyages in English – Loyola Press

This English series provides student-centered language arts instruction. Students learn to speak, write, listen, and use the English language proficiently. Students focus on language mechanics and usage. The students also employ the writing process to improve their ability to write argumentative, expository, and narrative modes of writing with an emphasis on persuasive and argumentative modes of writing. A student workbook is provided for reinforcement. Students also learn how to diagram sentences.

MATH – Ready Classroom Mathematics – Curriculum Associates

This series consists of long division, multiplication and division of fractions, measuring angles and geometry, area and perimeter word problems, basic algebra, measurement, and probability. Workbooks are provided for each student and daily morning work is provided for review of skills.

SOCIAL STUDIES – My World: Building Our Country - Pearson

United States History from 1492 – 1992

- Native Americans
- Colonial America
- Revolutionary and Civil War
- Industry era
- World War I & II
- Civil Rights
- Map Skills

RELIGION

The theme entails a thorough study of the articles of the Creed as the basic belief of our Catholic faith, with a special emphasis on careful understanding of definitions through the words of the Gospels, the prophets, and the prayers of the Church. Students also participate in the Circle of Grace program.

Unit 1: God the Father of All; The Old Testament and mankind's participation in & loss of God's life

Unit 2: God the Son, the Redeemer; The fulfillment of God's plan in Christ, God, & Man

Unit 3: God, the Holy Spirit, the Sanctifier; Our Call to Holiness & Witness in the Church

SCIENCE – Building Blocks of Science 3D – Carolina

- Physical Science
- Earth Science
- Life Science

Students engage in the Next Generation Science Standards by investigating, collaborating, and problem solving. The hands on kits allow students to learn and experience science in a meaningful way.

ACTIVITIES

- D.A.R.E.
- Field trips
- Classroom & school-wide service projects
- Chess Club (optional)

ENRICHMENTS

- Library
- Art: 2x/week
- Music: Kodály philosophy of music education
 - Complete program of music education that contributes to the emotional, intellectual, aesthetic, and physical development of the child
 - Teaches music literacy through hearing, feeling, and experiencing music through age appropriate folk song material leading children to musical masterpieces.
 - 3rd-5th grade choir
 - Honor choir
- Computer: 2x/week
- PE: 3x/week
- Spanish

TECHNOLOGY

Fifth grade students use the promethean Board as a tool to ensure greater participation, focus, and interaction as a means to improve student achievement. A technology rich classroom promotes enthusiasm, meets individual learning styles, and expands educational resources to infinite proportions. Students attend computer class twice a week for 30 minute periods. The Type to Learn Program teaches keyboarding skills and basic computer terminology. Our students are 1 to 1 with each student having their own Chrome book to help enhance the instruction within the classroom. Google Classroom is used widely among junior high students.