

St. Margaret Catholic School

3rd Grade Curriculum

READING – Amplify CKLA

Amplify CKLA is a unique core curriculum grounded in the Science of Reading, combining rich, diverse content knowledge in history, science, literature, and the arts with systematic, research-based foundational skills instruction. Their approach to background knowledge invites students to dig deeper and make connections across content areas. Amplify CKLA enables students to build a robust knowledge base for accessing and unpacking complex texts so real comprehension can happen. Spelling is embedded into this reading series. SMCS uses Accelerated Reader and STAR Reading to motivate students to read and monitor their success.

LANGUAGE – Voyages in English – Loyola Press

This series includes types of sentences and sentence structures, nouns, (proper/common, plural/singular, and possessive), verbs, and their tenses, subject/verb agreement, pronouns and their function within the sentences, adverbs and adjectives. Students also apply the writing process to produce a variety of paragraphs and reflective narratives.

MATH -- Ready Classroom Mathematics – Curriculum Associates

- Place value to the hundred-thousands
- Addition & subtraction – basic facts (fluency) and up to 3-digit numbers with regrouping and across zeros
- Multiplication facts 0 – 10 and multiples of 10
- Multiplying 1 & 2 digit numbers
- Working knowledge and conceptual understanding of the properties of addition, subtraction, multiplication and division
- Division facts and 1-digit divisors; division and its relationship to multiplication
- Problem solving/application and fluency
- Geometry – shapes (lines, line segments, angles, polygons, triangles, quadrilaterals)
- Time – Minute, half and quarter hour, units of time and elapsed time
- Area & Perimeter
- Graphs – picture, line, and bar
- Measurement

SPALDING – PHONICS PROGRAM

The Spalding Scope and Sequence is divided into grade-level spelling, writing, and reading instructional objectives that are introduced, practiced, and mastered. Spalding defines an instructional objective as a clear statement of what students should know and have the ability to do at the completion of a learning task. Every instructional objective has two parts, the content to be learned and the observable and measurable behavior that demonstrates performance.

HANDWRITING

This includes manuscript writing with the introduction of cursive writing in September/October. Students will be able to write words and sentences in cursive by the end of third grade.

SOCIAL STUDIES – Louisiana Interactive Notebook –

- Louisiana History & Citizenship

SCIENCE – Building Blocks of Science 3D - Carolina

- Physical Science
- Life Science
- Earth Science

Students engage in Next Generation Science Standards by investigating, collaborating, and problem solving. The hands on kits allow students to learn and experience science in a meaningful way.

RELIGION

The theme entails God’s plan of salvation, from creation to the Incarnation and Redemption to the birth of the Church at Pentecost and our life in the Church. There is special emphasis on the importance of Confession, Communion, and the Mass.

Chapter 1 - 7: The Old Testament and Covenant with God

Chapter 8 - 14: Obedience through love of God and His laws; In Confession, we meet Jesus in his mercy

Chapter 15 - 25: The life of Jesus; Jesus in the sacrifice of the Mass

Chapter 26 – 30: Our part in the Church born of the Holy Spirit; our relationship with Mary and the Communion of Saints

ACTIVITIES

- Local Christmas Ballets
- Classroom and school-wide service projects
- Banner Series Presentations
- Harvey Rabbit
- Chess Club(optional)
- Social Living & Science projects

ENRICHMENTS

- Art
- Library
- Music: Kodály philosophy of music education
 - Complete program of music education that contributes to the emotional, intellectual, aesthetic, and physical development of the child
 - Teaches music literacy through hearing, feeling, and experiencing music through age appropriate folk song material leading children to musical masterpieces.
 - 3rd - 5th grade choir
- PE: 3x/week
- Spanish
- Computer: 2x/week

TECHNOLOGY

Each classroom is equipped with a Promethean ActivBoard and AV station for instruction and learning. Our students are 1 to 1 with each student having their own Chrome book to help enhance the instruction within the classroom.

Students attend computer instruction twice weekly for 30-minute periods. They learn keyboarding through the Type to Learn program, computer terminology and how the computer works. Students also engage in a variety of online programs and apps, like Moby Max and Renaissance to help support instruction.