

St. Margaret Catholic School

3rd Grade Curriculum

READING – Harcourt

St. Margaret adopted a new reading series based on the best practices and the latest research based teaching strategies. The students are exposed to a variety of genres with emphasis placed on phonics, vocabulary, fluency, comprehension, and writing. The program provides ample practice and application of those skills using an array of tools and activities suited to all types of learners. A student workbook is provided for reinforcement. Students use text-dependent questions in order to improve comprehension skills as well as interpreting the purpose of the genre piece read. Spelling is embedded into this reading series. SMCS uses Accelerated Reader and STAR Reading to motivate students to read and monitor their success.

LANGUAGE – Harcourt

This series includes types of sentences and sentence structures, nouns, (proper/common, plural/singular, and possessive), verbs, and their tenses, subject/verb agreement, pronouns and their function within the sentences, adverbs and adjectives. Students also apply the writing process to produce a reflective narrative story.

MATH – Pearson/Scott Foresman/Addison Wesley – enVision Math

- Place value to the hundred-thousands
- Addition & subtraction – basic facts (fluency) and up to 3-digit numbers with regrouping and across zeros
- Multiplication facts 0 – 10 and multiples of 10
- Multiplying 1 & 2 digit numbers
- Working knowledge and conceptual understanding of the properties of addition, subtraction, multiplication and division
- Division facts and 1-digit divisors; division and its relationship to multiplication
- Problem solving/application and fluency
- Geometry – shapes (lines, line segments, angles, polygons, triangles, quadrilaterals)
- Time – Minute, half and quarter hour, units of time and elapsed time
- Area & Perimeter
- Graphs – picture, line, and bar
- Measurement

SPALDING – PHONICS PROGRAM

The Spalding Scope and Sequence is divided into grade-level spelling, writing, and reading instructional objectives that are introduced, practiced, and mastered. Spalding defines an instructional objective as a clear statement of what students should know and have the ability to do at the completion of a learning task. Every instructional objective has two parts, the content to be learned and the observable and measurable behavior that demonstrates performance.

HANDWRITING

This includes manuscript writing with the introduction of cursive writing in September/October. Students will be able to write words and sentences in cursive by the end of third grade.

SOCIAL STUDIES – Scott Foresman

- Louisiana History & Citizenship

SCIENCE – Scott Foresman

- Plant & animal life
- Life Earth Science
- Physical Science

RELIGION

The theme entails God's plan of salvation, from creation to the Incarnation and Redemption to the birth of the Church at Pentecost and our life in the Church. There is special emphasis on the importance of Confession, Communion, and the Mass.

Chapter 1 - 7: The Old Testament and Covenant with God

Chapter 8 - 14: Obedience through love of God and His laws; In Confession, we meet Jesus in his mercy

Chapter 15 - 25: The life of Jesus; Jesus in the sacrifice of the Mass

Chapter 26 - 30: Our part in the Church born of the Holy Spirit; our relationship with Mary and the Communion of Saints

ACTIVITIES

- Local Christmas Ballets
- Classroom and school-wide service projects
- Banner Series Presentations
- Harvey Rabbit
- Social Living & Science projects

ENRICHMENTS

- Art
- Library
- Music: Kodály philosophy of music education
 - Complete program of music education that contributes to the emotional, intellectual, aesthetic, and physical development of the child
 - Teaches music literacy through hearing, feeling, and experiencing music through age appropriate folk song material leading children to musical masterpieces.
- PE: 2x/week
- Computer: 2x/week

TECHNOLOGY

Students attend computer class twice weekly for 30-minute periods. They learn basic computer terminology, and keyboarding skills. The Type to Learn program is to teach early typing skills to our students. Each classroom is equipped with a Promethean ActivBoard and an AV station to enhance instruction and learning. There is an elementary computer lab available to students and teachers on an as need basis. The school has a mobile computer lab available to teachers and students to help with research and instruction.